



Museum of Transport
Greater Manchester

Transport in Your Local Area

(KS2-U)

Travelling around Manchester After Your Visit

Try these activities at home or at school



Hi there! I'm **Benny Bus**.
Join me to find out about
**Manchester's transport
history** and how people
get around– **hop on!**



A few pictures of buses and a Victorian horse-drawn bus at the Museum of Transport

Name: _____ Date: _____

Worksheet A

Researching your local area

Task A

Investigate further your local area and the type of transport that was used in the past:

- Find **information** and **pictures** about your area in the past through a web search or by asking at your local library
- Look at pictures of **old and new transport** in your area – what has changed?
- Find out what transport is available in your local area **now** – you could ask friends, family or teachers, or look online
- See whether any **transport changes** are planned for your area soon, e.g. a Metrolink extension, more/fewer bus services – what difference will this make? Do you agree with the changes?

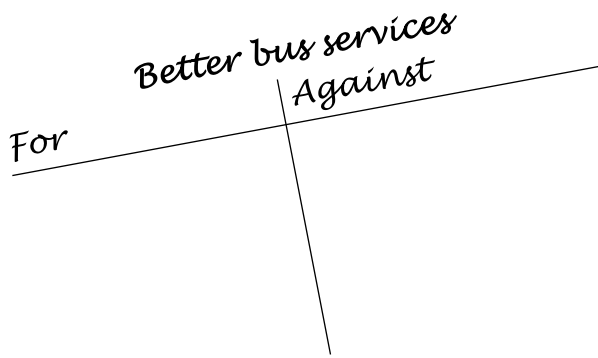


Photo credits l-r:
Philip Halling,
edwin.11, Glyn Baker

What's **your** local area like?

Task B

You are a campaigner for better bus services to your area. Create a chart listing the arguments for and against improved bus services where you live. Who would benefit? What would be the costs? Write a statement or letter to your local council arguing your case.



Dear Sir/Madam,

Alternative activity: switch roles – you now work for the council. How would you argue that bus services need to be more limited?



Photo credit: Ingy the Winky



Cheetham Hill's signal box by Queen's Road in 1987
– it doesn't look like this now!

An old 55x bus – are buses popular
where you live?

Name: _____ Date: _____

Worksheet B

Planning journeys



Use online search tools to plan journeys and buy tickets to different destinations:

- **Traveline Northwest** allows you to find out bus times and routes: www.traveline-northwest.co.uk
- **Journey planning tools** allow you to find out ticket times, special information etc.: www.tfgm.com

For example, you could plan a journey from the **Museum of Transport** to the **Manchester Museum** for **1 adult** and **2 children**.



Here's how Benny Bus plans the journey:

1) Using Traveline, I can find out details of bus services

Modes	Times	Locations	Detail
 (4m)	Leave 14:29	55,Boyle Street, Manchester, M88UW	view leg map...
	Arrive 14:33	Cheetham, Cheetham Hill Rd/Smedley St	walk details...
 (23m)	Leave 14:33	Cheetham, Cheetham Hill Rd/Smedley St	Service Number 42 Provider First Route NMGH - Rusholme East Didsbury
	Arrive 14:56	Chorlton upon Medlock, Oxford Road/Aquatics Centre	view leg map... timetable...
 (5m)	Leave 14:56	Chorlton upon Medlock, Oxford Road/Aquatics Centre	view leg map...
	Arrive 15:01	University Of Manchester,Oxford Road, Manchester, M139PL	walk details...

[Previous Journey](#) [Next Journey](#) [Print Journey](#)

Modes	Times	Locations	Detail
 (18m)	Leave 14:06	55,Boyle Street, Manchester, M88UW	view leg map...
	Arrive 14:24	Queens Road (Manchester Metrolink)	walk details...
 (13m)	Leave 14:24	Queens Road (Manchester Metrolink)	Provider Metrolink Route Bury - Manchester - Altrincham
	Arrive 14:37	St Peters Square (Manchester Metrolink)	view leg map... timetable...
 (21m)	Leave 14:37	St Peters Square (Manchester Metrolink)	view leg map...
	Arrive 14:58	University Of Manchester,Oxford Road, Manchester, M139PL	walk details...

[Previous Journey](#) [Next Journey](#) [Print Journey](#)

2) I can also find out about travel using the tram



3) I can use Journey planning tools to find out about low fares for under 16s

Low fares & free travel for people aged 16 and under

Children under 5

Children under 5 years, who are travelling with an adult, can travel free on most buses and Metro Greater Manchester. Up to two children under 5 years may travel for free with each fare-paying adult.

Children aged 16 years and under

If you are aged 16 or under and have not yet completed year 11 at school you can travel for the concessionary fare on all buses and Metrolink trams in Greater Manchester (on rail services half fare is available for children aged 5 – 15). The concessionary fare for each bus journey is half the normal adult fare, no matter how long the journey. New fares are also being introduced on Yellow School Buses and Transport for Greater Manchester's dedicated school services. These will be £1 for a short, single journey, £1.20 for a medium length and £1.40 for a single, long journey. In some cases, return fares will also be available.

From 16 May 2011 if you're aged 11 to 16 you will need an *igo pass* to pay the concessionary fare on Greater Manchester. An *igo pass* proves that you are aged 16 or under and is valid until 31 August of your 16th birthday. When you are 11 you need to carry proof of your age to pay the child fare on Metro. You can use an *igo pass* to do this.

The *igo pass* replaces the ID-16 card. If you already have an ID-16 card, you can carry on using it until 31 August 2011 but if you don't have an *igo pass* after then you will have to pay higher fares.

concessions

Notes:
Download leaflet in PDF format (249,235 bits)

42A
Serving: Reddish - Manchester
Effective Date: 07/04/2013
Notes:
Download leaflet in PDF format (235,215 bits)

42
Serving: North Manchester General Hospital - East Didsbury
Effective Date: 31/08/2014
Notes:
Download leaflet in PDF format (194,037 bits)

4) I can also use Journey planning tools to find out exact bus timetables

What has Benny Bus found out?



I can either take the **First 42 bus** to **Oxford Road** (near to the Manchester Museum). The two children, both under 16, will pay the **concessionary fare**, which is about half the adult fare.

Or... I can take the **tram** from **Queen's Road** to **St. Peter's Square**, and **walk** to the Manchester Museum. The two children will still receive the concessionary fare.

Now you try – plan your own journey, find out about ticket prices, and make your way across the city!

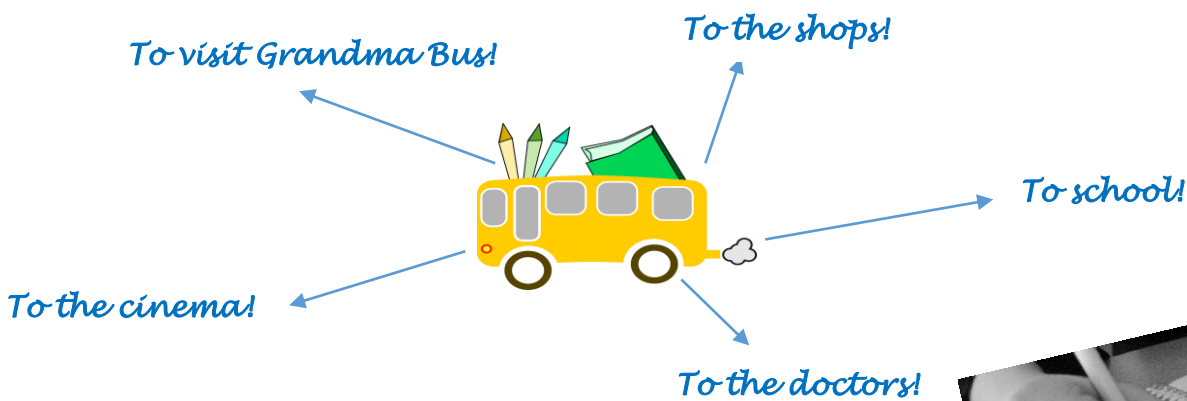
Name: _____ Date: _____

Worksheet C Your travel



Activity 1

Make a map, by hand or digitally, of where you go in your life and how you use transport. For example, Benny Bus has been to five different places in the last week:



Activity 2

Keep a journal of where you go, what transport you use, and how you found it. What was your most interesting journey?

Put your ideas here:

A large yellow rectangular area intended for students to write their ideas and journal entries.

Name: _____ Date: _____

Worksheet D

Public transport – good or bad?

Think about the ways good transport helps your area.

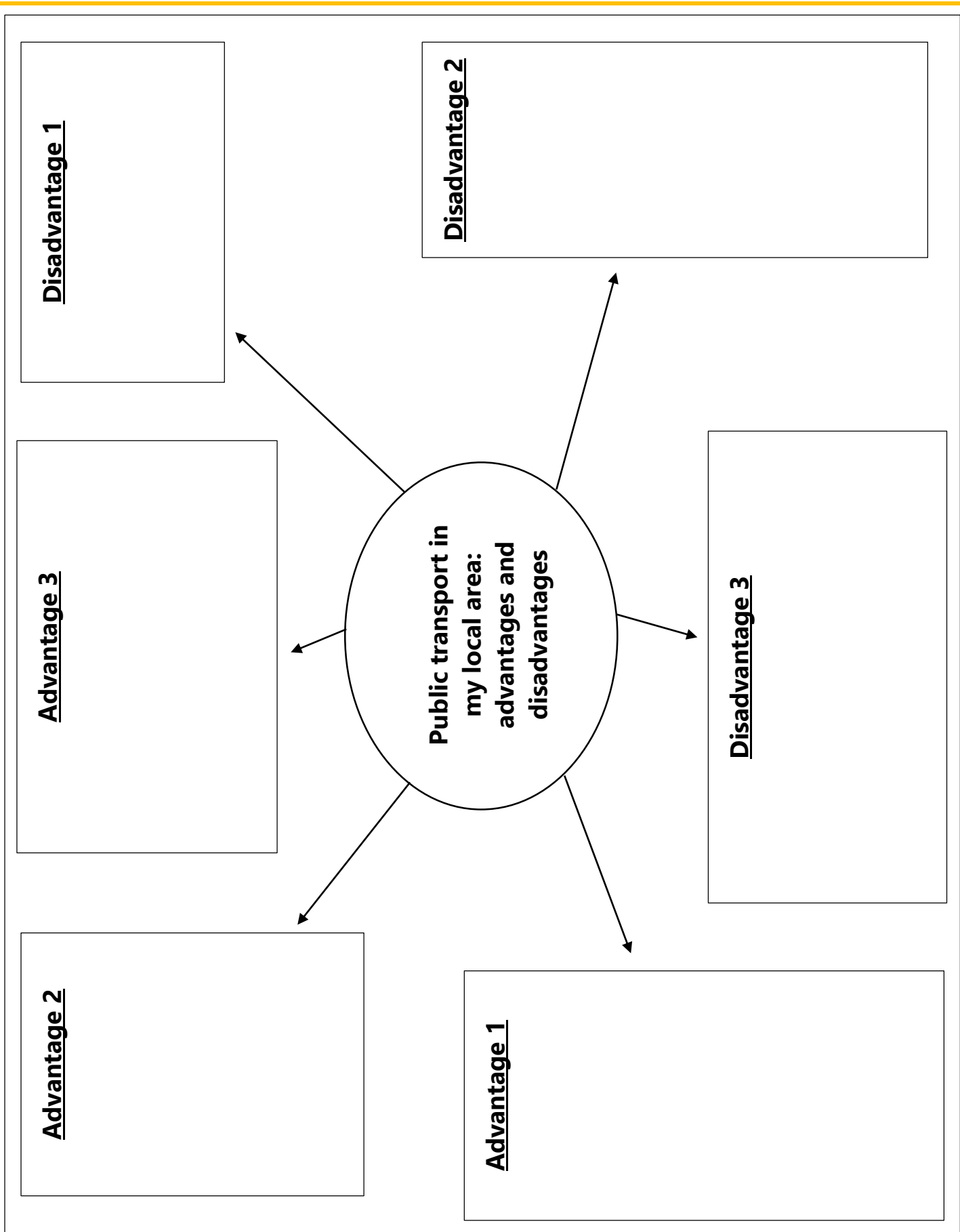
Consider:

- **Benefits to workers** – is it easy to get to work? (often in the city centre)
- **Benefits to school-children** – what times of day do school-children need public-transport? Is it safe and easy to use?
- **Benefits to different groups of people** – retired people, disabled people, pregnant women, parents with small children, students. What might each group most need from public transport? How could good public transport benefit each group?
- **The environment** – using public transport is good for the environment, as fewer vehicles are on the roads. How does this affect local people?

You can also consider the **disadvantages**. Which things are not so good about public transport? Think about possible problems about public transport.

Create a mind-map of your ideas on the next page.

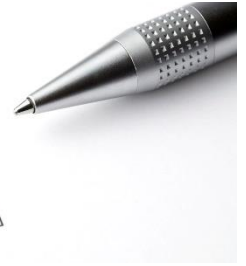




Make your decision – is public transport good or bad? How does it help people where you live? What's your opinion?

Name: _____ Date: _____

Worksheet E Using transport



Find out how people you know use public transport:

- Use online survey tools or programs like Microsoft Word or Microsoft Excel to create a **survey, form** or **poll** for your family and friends to take.
- You could ask **how** they use public transport to get to school, work, or for leisure, and their **opinions** on different transport options.
- **Evaluate** your results using graphs or charts – what have you found out? What is the most popular form of transport? What do people think about different types of transport?
- Can you recommend any **changes** to public transport in your area based on what you've found out?

Plan your answer in the box below: