



**Museum of Transport**  
Greater Manchester

# Transport in Your Local Area

(KS2-L)

## Travelling around Manchester



Hi there! I'm **Benny Bus**.  
Join me to find out about  
**Manchester's transport**  
**history** and how people  
get around– **hop on!**



A few pictures of buses and a Victorian horse-drawn bus at the Museum of Transport

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
School: \_\_\_\_\_ Class: \_\_\_\_\_

## Worksheet A

### Manchester on the move

*Read the passage about Manchester and answer the questions on the next page.*

Manchester has changed from a small town into a busy city. In the 1800s, many factories were built. The factories often produced cotton, which was used to make clothes. Because of this, lots of people moved to Manchester to find work. The Manchester Ship Canal – a man-made river - was also built to connect Manchester to Liverpool.

Manchester doesn't have so many factories anymore, but it's still important to have good transport in the city. Transport means all the ways you can travel – by bus, by car, by bike, by train, or even by plane!



Good transport has connected Manchester to other cities like Leeds, Sheffield, Birmingham and London. It also allows all the people living and working in Manchester to get about.

Did you know... the first buses in Britain started in Manchester? The buses were better than the old trams, because they could go anywhere in the city – they weren't stuck to rails.

Today, lots of trams run through Manchester, as well as buses. Trams are quieter, cleaner, and cause less traffic, so are a popular way to travel.

# Comprehension questions

*Answer these questions in your own words:*

1) Complete the sentence using the words that follow:

Manchester used to be a small \_\_\_\_\_, but it grew into a \_\_\_\_\_ city. (*town, busy*)

2) What was produced in Manchester's factories?

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3) Which cities were connected by the Manchester Ship Canal?

\_\_\_\_\_ and \_\_\_\_\_

4) Name two cities Manchester is connected to by good transport:

\_\_\_\_\_

5) Where was the first bus service in the UK?

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6) An advantage of a type of transport is something that makes it good to use, or better than another type of transport.

Write down one advantage of buses and one advantage of trams:

Buses: \_\_\_\_\_

Trams: \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_

## Worksheet B

### Wordsearch

Solve the wordsearch to find out about transport.

The words you need to find are all in the circle below.

Cross a line through each word when you've spotted it.



C	A	S	T	R	A	I	N	S	I	O
A	Q	A	D	A	D	C	R	L	P	D
R	R	I	R	T	R	A	M	S	W	N
S	F	P	I	R	X	S	C	O	H	Y
B	V	U	V	R	O	L	I	O	E	Z
L	Z	V	E	A	H	O	E	G	E	T
L	J	V	R	G	Y	K	E	L	L	R
O	A	P	U	B	L	I	C	I	S	A
T	R	A	N	S	P	O	R	T	A	C
E	R	M	W	B	U	S	E	S	U	K
P	A	S	S	E	N	G	E	R	S	S

*cars*

*buses*

*wheels*

*passengers*

*trains*

*public*

*transport*

*tracks*

*driver*

*trams*



Name: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_

## Worksheet C

### A travelling family

Public transport means the vehicles which help people get around – buses, trains, trams and aeroplanes. You normally need to pay to use public transport, although it's not usually very much.

Public transport has always been very useful for families. Look at the pictures below to find out how different families used public transport in the past.



*In the Victorian period, the Green family get the horse-drawn bus to Manchester city centre to buy new shoes and clothes.*

*Mr. Green sometimes gets the train to buy items for his shop in their village.*

*Just after the **Second World War** in the **1940s**, the Brown family take the **tram** to the children's **school** in a nearby town.*

*Mr. and Mrs. Brown's son Johnny has just taken a **new job** as a **bus conductor** – it's a very important job!*



Photo credit: phlubdr



Photo credit: Brian Eager

*It's 1960: buses are very popular. The Smith family take the bus everywhere across North Manchester.*

*Granny and Grandpa Smith also take the coach on day trips to Blackpool and Liverpool - they have a great time!*

Draw your family or friends using public transport in the box – where do you like to go?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_

## Worksheet D

### Transport benefits

Think about how public transport helps different people today.

Example: *Public transport aids elderly people by helping them to get around. They might see their friends, go to the theatre, or visit their grandchildren. It doesn't cost them much money as public transport is very cheap.*

Write down... two ways good public transport might help a **family**:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_



Two ways good public transport might help **workers**:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_



Two ways good public transport might help **tourists**:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_

## Worksheet E

### Helping the environment

Using public transport helps the environment in lots of ways – it's greener and cleaner! To see how, draw a line to match the statement with the picture it represents.

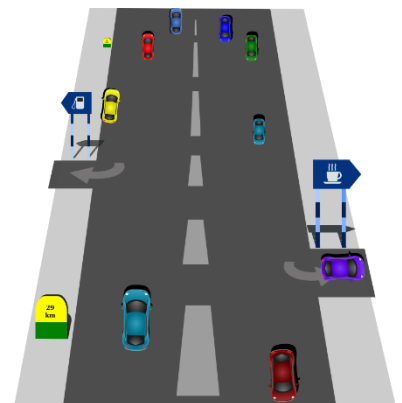
*Public transport vehicles carry lots of passengers. This means there are fewer cars on the roads.*



*Cars produce pollution which hurts the environment.*



*Pollution fills the air and makes it harder to breathe. This is especially bad for people with breathing problems like asthma.*



*Walking to the bus stop or the train station is good exercise and is healthy.*





Name: \_\_\_\_\_ Date: \_\_\_\_\_  
School: \_\_\_\_\_ Class: \_\_\_\_\_

## Worksheet F

### Travelling around – using maps

Learning to use a map is a very good idea, because it can help you to find your way around your local area. Look at the Metrolink (tram) map of Manchester on the next page – can you find your local stop?

Try finding your way between different tram stations on the map. Look carefully at the **start** and **end point** of each journey, then find a route between them – that's a plan from one place to another.

Can you find...?

#### **Example:**

A route from Queen's Road to Deansgate-Castlefield?

Take the Altrincham-Bury line four stops.

Now you try!

a) A route from Eccles to Broadway?

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b) A route from West Didsbury to Chorlton?

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c) A route from Newbold to Central Park?

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d) A route from Manchester Airport to St Werburgh's Road?

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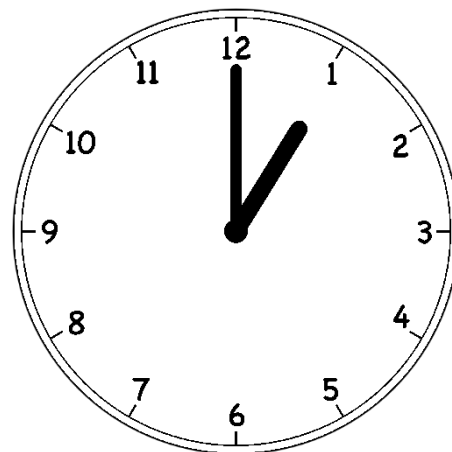
Name: \_\_\_\_\_ Date: \_\_\_\_\_

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## Worksheet G

### Travelling around – buying tickets

When you make a journey on public transport, you'll need to plan journey times and buy your tickets. Use the clock to help you.



Try these questions - circle your answers:

- 1) You get a bus from Bury at 10 o'clock, and the bus journey takes one hour. What time will you get off the bus?  
a. 9 o'clock                      b. 12 o'clock                      c. 11 o'clock
- 2) You're going to catch a train from Burnage to Manchester Piccadilly. The train leaves at 2.30pm and arrives at 3.00pm. How long was your train ride?  
a. 20 minutes                      b. 30 minutes                      c. 35 minutes
- 3) You're travelling by train to visit the fair. You're travelling with your mum, your dad, and your younger sister, who is six years old. The cost for one child on the train is £1.00. For one adult it is £2.00. How much will your journey cost all together for you and your family?  
a. £6.00                      b. £5.00                      c. £3.50
- 4) You give the ticket office assistant a £10 note. How much change should he give you?  
a. £2.00                      b. £7.00                      c. £4.00



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## Worksheet H

### Creative writing

Think of a journey using public transport – it could be a long or a short journey, and it can be real or imagined.

- Write a story describing your journey, what you saw and heard, and anything that went right or wrong.



Answer the planning questions, then start writing!

**Where were you going?**

**Who were you with?**

**Which type of transport did you use to travel?**

**What happened during your journey?**

**What happened at the end of your journey?**

Write your story here:

Title: \_\_\_\_\_

[illegible]